

\*Please indicate if you child completed the task with direct adult support or minimal adult support by placing an “x” in the column next to each activity.\*

## Day 21 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Circle Time:	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> <li>- Ask the student how they are</li> <li>- feeling and to point to the image that reflects their feelings.</li> </ul> <p>Days of the week</p> <ul style="list-style-type: none"> <li>- Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. <a href="https://youtu.be/ieCxOOY0RTs">https://youtu.be/ieCxOOY0RTs</a></li> </ul> <p>Months of the year</p> <ul style="list-style-type: none"> <li>- Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, “What month are we in?” <a href="https://youtu.be/wkRkzn74O9U">https://youtu.be/wkRkzn74O9U</a></li> </ul> <p>What’s the Weather?</p> <ul style="list-style-type: none"> <li>- Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. <a href="https://youtu.be/rD6FRDd9Hew">https://youtu.be/rD6FRDd9Hew</a></li> </ul> <p>shape matching</p> <ul style="list-style-type: none"> <li>- review shape names and encourage students to match like shapes.</li> </ul>		
ELA: Reading and Writing	RL.PK.2	40	<p>Read/ Watch the following read aloud: <a href="https://youtu.be/d1Z-uxgFUTM">https://youtu.be/d1Z-uxgFUTM</a></p> <p>“If You Give A Mouse A Cookie”</p> <ul style="list-style-type: none"> <li>- After reading the story cut out the large picture cards and work with your child to put the sequencing cards in order.</li> <li>- Students will use that chart to help them to cut and paste their own (smaller cards) on the “I can retell the story in order” activity mat.</li> <li>- When finished ask the child to point to each picture and retell the story using illustrations/picture cards.</li> </ul>		
Math	M4.1.2 4.1.4 4.1.5	40	<p>Cookie Sheet Math</p> <ul style="list-style-type: none"> <li>- Students will color the cookies and cut them out.</li> <li>- The adult support will call out or write out a number for the child to build in their frame.</li> <li>- There should be one cookie for each box.</li> <li>- If you feel like the student has mastered counting with the cookie counters and identifying the number, ask addition and subtraction questions to make it more challenging. Example: there are 6 cookies on the board... how many would I have if I added two more cookies? (Add the counters and have them recount to help them) How many would I have if I took away 1 cookie? (Have them count again to help them)</li> </ul>		
Science and Social Studies	SS.1.3 5.1.4 5.2.2 SS/F/LS 6.1.3	30	<p>(Science)</p> <p>Watch the following: <a href="https://youtu.be/o41k-faChfA">https://youtu.be/o41k-faChfA</a></p> <p>Watch and Cookie Monster and his guest mix together ingredients and make cookies.</p> <ul style="list-style-type: none"> <li>- pause the video throughout to talk about the different ingredients. Ask where you may find those ingredients. (Example: Where can you find the milk? -the fridge)</li> </ul> <p>(Social Studies)</p> <p>Use the “If you give me a ..... I will want a .....” cover sheet.</p> <ul style="list-style-type: none"> <li>- have students trace the words... If you give me a...</li> <li>- Help the child write what they want to put as the next word.</li> <li>- Follow the same for the next sentence.</li> <li>- Last, have the child draw and color a picture of what they recorded on the cover page.</li> </ul>		

Art/Music	V/PA 1.4.2, 1.4.6	30	<p>Mouse Ears</p> <ul style="list-style-type: none"> <li>- Students will color and cut out the mouse ears and side strips.</li> <li>- after it is cut out and colored students will then paste the side strips together to create a mouse ears headband!</li> </ul>		
Daily Living Skills	SS/ F/LS: 6.2.2 S/E 0.2.2	30	Please see the list given to you during week one.		
Fine and Gross Motor Skills	H/S/PE 2.4.2	30	<p>( Fine motor) Read, Trace, and Color</p> <ul style="list-style-type: none"> <li>- help the child read and trace the color word in that same matching color.</li> <li>- Example.... The mouse is gray. Gray should be traced in gray crayon.</li> <li>- If child needs hand over hand to complete this activity please mark the direct support box.</li> </ul> <p>(Gross Motor)</p>		

## Day 22 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> <li>- Ask the student how they are</li> <li>- feeling and to point to the image that reflects their feelings.</li> </ul> <p>Days of the week</p> <ul style="list-style-type: none"> <li>- Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. <a href="https://youtu.be/ieCxOOY0RTs">https://youtu.be/ieCxOOY0RTs</a></li> </ul> <p>Months of the year</p> <ul style="list-style-type: none"> <li>- Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, “What month are we in?” <a href="https://youtu.be/wkRkzn74Q9U">https://youtu.be/wkRkzn74Q9U</a></li> </ul> <p>What’s the Weather?</p> <ul style="list-style-type: none"> <li>- Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. <a href="https://youtu.be/rD6FRDd9Hew">https://youtu.be/rD6FRDd9Hew</a></li> </ul> <p>shape matching</p> <ul style="list-style-type: none"> <li>- review shape names and encourage students to match like shapes.</li> </ul>		
ELA: Reading and Writing	ELA RF.PK.2c L.PK.1a	40	<p>Milk and Cookies Match</p> <ul style="list-style-type: none"> <li>- Cut out and separate the Milk and cookie cards.</li> <li>- Have students pick up a cookie( letter) and find the glass of milk that matches (the letter sound)</li> <li>- Example- Letter A (Cookie) matches with Apple (Milk)</li> <li>- Complete the Letter Match activity paper after. <ul style="list-style-type: none"> <li>- Choose 3 letters to write and draw the picture that makes its sound (page 1)</li> </ul> </li> </ul>		
Math	M 4.1.2 4.1.4 4.1.5	40	<p>Cookie Count</p> <ul style="list-style-type: none"> <li>- Cut the mouse numbers on the right side of the activity page.</li> <li>- paste the mouse next to the appropriate cookie tens frame.</li> </ul>		
Science and Social Studies	S 5.1.3 5.1.4 5.2.2  SS/F/LS 6.1.1 M4.1.6	30	<p>(Science) Watch a video... <a href="http://www.gonoodle.com">www.gonoodle.com</a> search for: Think Like A Scientist By: Blazer Fresh</p> <p>Watch a video on how to make cookies! <a href="https://youtu.be/mHfHjQs2vnE">https://youtu.be/mHfHjQs2vnE</a></p> <p>(Social Studies) As a family talk about all the different kinds of desserts there are.</p> <ul style="list-style-type: none"> <li>- Using the Class Graph activity, show the page that says “Mouse loves cookies! What is your favorite sweet treat?”</li> <li>- Use the heart counters. Have each person in your family put a heart under their favorite treat.</li> <li>- Then have the student complete the Sweet treats graphing to show which sweet treat is the house favorite!</li> <li>- Follow the directions on the activity papers.</li> </ul>		
Art/Music	V/PA 1.4.2 1.1.3	30	<p>(Art) My Favorite Treat!</p> <ul style="list-style-type: none"> <li>- Use activity paper provided... in the box have the child draw and color their favorite treat.</li> <li>- Adult should write what their favorite treat is and their explanation of why it is their favorite in the designated areas.</li> </ul> <p>(Music) <a href="https://youtu.be/dNL6RwymoNg">https://youtu.be/dNL6RwymoNg</a></p> <p>Follow along to this gonoodle video.</p>		
Daily Living Skills	SS/ F/LS: 6.2.2 S/E 0.2.2	30	Please see the list given to you during week one.		

Fine and Gross Motor Skills	H/S/PE 2.4.2	30	Mouse is dreaming of cookies! <ul style="list-style-type: none"><li>- Have students color (with crayon) the mouse a dreaming activity page.</li><li>- Once done, assist your child with cutting the picture on the dotted lines. (Not on any other line!) Just the dotted lines.</li><li>- This will be a great way to help your child learn/practice how to manipulate a scissor.</li></ul>		
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## Day 23 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> <li>- Ask the student how they are</li> <li>- feeling and to point to the image that reflects their feelings.</li> </ul> <p>Days of the week</p> <ul style="list-style-type: none"> <li>- Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. <a href="https://youtu.be/ieCxOOY0RTs">https://youtu.be/ieCxOOY0RTs</a></li> </ul> <p>Months of the year</p> <ul style="list-style-type: none"> <li>- Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" <a href="https://youtu.be/wkRkzn74Q9U">https://youtu.be/wkRkzn74Q9U</a></li> </ul> <p>What's the Weather?</p> <ul style="list-style-type: none"> <li>- Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. <a href="https://youtu.be/rD6FRDd9Hew">https://youtu.be/rD6FRDd9Hew</a></li> </ul> <p>shape matching</p> <ul style="list-style-type: none"> <li>- review shape names and encourage students to match like shapes.</li> </ul>		
ELA: Reading and Writing	ELA RF.PK.2c	40	<p>Milk and Cookies Match</p> <ul style="list-style-type: none"> <li>- Cut out and separate the Milk and cookie cards.</li> <li>- Have students pick up a cookie( letter) and find the glass of milk that matches (the letter sound)</li> <li>- Example- Letter A (Cookie) matches with Apple (Milk)</li> <li>- Complete the Letter Match activity paper after. <ul style="list-style-type: none"> <li>- Choose 3 letters to write and draw the picture that makes its sound (page 2)</li> </ul> </li> </ul>		
Math	M 4.1.2 4.1.1	40	<p>Dab it! Math activity!</p> <ul style="list-style-type: none"> <li>- Count the baby sharks and color in the bubble with the correct number. (1-6)</li> <li>- you can use crayon, marker, dotter paints. Just remember only the bubble with the correct number should be colored in.</li> </ul>		
Science and Social Studies	S 5.1.5 H/S/PE 2.2.1  SS/F/LS 6.1.1 S/E 0.3.1	30	<p>(Science) Watch the following Brain Pop Jr. Video <a href="https://jr.brainpop.com/health/food/foodgroups/">https://jr.brainpop.com/health/food/foodgroups/</a></p> <p>Log in: PreKWildcats Password: Mckenzie1!</p> <p>(Social Studies) How do you feel today?</p> <ul style="list-style-type: none"> <li>- Talk to the student about how different things make them feel. Ask questions like, "What makes you happy? What makes you laugh? Why are you sad ect.)</li> <li>- Complete what makes me happy/sad.</li> <li>- draw a picture of their happy/sad face on the appropriate face.</li> <li>- Model write what they say to answer the questions on the page.</li> </ul>		
Art/Music	V/PA 1.1.1 1.1.3	30	<p>(Music)</p> <p><a href="http://www.gonoodle.com">www.gonoodle.com</a></p> <p>choose any 3 activities from gonoodle!</p>		
Daily Living Skills	SS/ F/LS: 6.2.2 S/E 0.2.2	30	Please see the list given to you during week one.		
Fine and Gross Motor Skills	H/S/PE 2.4.2	30	<p>Mouse is dreaming of cookies!</p> <ul style="list-style-type: none"> <li>- Have students color (with crayon) the mouse a dreaming activity page.</li> <li>- Once done, assist your child with cutting the picture on the dotted lines. (Not on any other line!) Just the dotted lines.</li> <li>- This will be a great way to help your child learn/practice how to manipulate a scissor.</li> </ul>		

## Day 24 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> <li>- Ask the student how they are</li> <li>- feeling and to point to the image that reflects their feelings.</li> </ul> <p>Days of the week</p> <ul style="list-style-type: none"> <li>- Play the video link provided. After the song ask them to move the days of the week into the appropriate slot in the activity provided. <a href="https://youtu.be/ieCxOOY0RTs">https://youtu.be/ieCxOOY0RTs</a></li> </ul> <p>Months of the year</p> <ul style="list-style-type: none"> <li>- Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" <a href="https://youtu.be/wkRkzn74Q9U">https://youtu.be/wkRkzn74Q9U</a></li> </ul> <p>What's the Weather?</p> <ul style="list-style-type: none"> <li>- Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. <a href="https://youtu.be/rD6FRDd9Hew">https://youtu.be/rD6FRDd9Hew</a></li> </ul> <p>shape matching</p> <ul style="list-style-type: none"> <li>- review shape names and encourage students to match like shapes.</li> </ul>		
ELA: Reading and Writing	ELA RF.PK.2c	40	<p>Milk and Cookies Match</p> <ul style="list-style-type: none"> <li>- Cut out and separate the Milk and cookie cards.</li> <li>- Have students pick up a cookie( letter) and find the glass of milk that matches (the letter sound)</li> <li>- Example- Letter A (Cookie) matches with Apple (Milk)</li> <li>- Complete the Letter Match activity paper after. <ul style="list-style-type: none"> <li>- Choose 3 letters to write and draw the picture that makes its sound (page 3)</li> </ul> </li> </ul>		
Math	M 4.1.2 4.1.1	40	<p>Dab it! Math activity!</p> <ul style="list-style-type: none"> <li>- Count the baby sharks and color in the bubble with the correct number. (7-10)</li> <li>- you can use crayon, marker, dotter paints. Just remember only the bubble with the correct number should be colored in.</li> </ul>		
Science and Social Studies	S 5.1.1 5.1.2  SS/F?LS 6.1.1 6.3.1	30	<p>( Science) Watch the following experiment video with Grover <a href="https://youtu.be/BeLT-O8Mz2M">https://youtu.be/BeLT-O8Mz2M</a></p> <p>Pick an activity from the video to do as a family</p> <p>(Social Studies) Watch the following brain pop video about school. <a href="https://jr.brainpop.com/socialstudies/communities/school/">https://jr.brainpop.com/socialstudies/communities/school/</a></p> <p>Log in: PreKWildcats Password: Mckenzie!</p>		
Art/Music	V/PA 1.1.1 1.1.6	30	<p>(Music) <a href="https://youtu.be/WszAwrlS5GM">https://youtu.be/WszAwrlS5GM</a></p> <p>watch and sing along 2 times through</p> <p>Come up with a dance to the Mouse a Cookie song.</p>		
Daily Living Skills	SS/ F?LS: 6.2.2 S/E 0.2.2	30	Please see the list given to you during week one.		
Fine and Gross Motor Skills	H/S/PE 2.4.1	30	(Gross Motor) Choose 2-3 activities from gonoodle.com		

## Day 25 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> <li>- Ask the student how they are</li> <li>- feeling and to point to the image that reflects their feelings.</li> </ul> <p>Days of the week</p> <ul style="list-style-type: none"> <li>- Play the video link provided. After the song, ask them to move the days of the week into the appropriate slot in the activity provided. <a href="https://youtu.be/ieCxOOY0RTs">https://youtu.be/ieCxOOY0RTs</a></li> </ul> <p>Months of the year</p> <ul style="list-style-type: none"> <li>- Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" <a href="https://youtu.be/wkRkzn74Q9U">https://youtu.be/wkRkzn74Q9U</a></li> </ul> <p>What's the Weather?</p> <ul style="list-style-type: none"> <li>- Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. <a href="https://youtu.be/rD6FRDd9Hew">https://youtu.be/rD6FRDd9Hew</a></li> </ul> <p>shape matching</p> <ul style="list-style-type: none"> <li>- review shape names and encourage students to match like shapes.</li> </ul>		
ELA: Reading and Writing	ELA RF.PK.2 c	40	<p>Read/ Watch the following read aloud: <a href="https://youtu.be/d1Z-uxgFUTM">https://youtu.be/d1Z-uxgFUTM</a></p> <p>Sound Sort</p> <ul style="list-style-type: none"> <li>- Cut out the pictures on the bottom of the activity</li> <li>- sort them into the proper Column (M for mouse or C for cookie)</li> <li>- once in the correct column paste them.</li> </ul>		
Math	M 4.1.2 4.1.2 4.1.3	40	<p>Count it!</p> <ul style="list-style-type: none"> <li>- Count the baby sharks and write the number on the line (1-6)</li> <li>- If your child needs help writing the number writing the number it a dotted form so they can trace it.</li> </ul>		
Science and Social Studies	S 5.4.3 SS/F/LS 6.1.1 ELA SL.PK.1 b	30	<p>(Science) Brain Pop Jr. Spring video: <a href="https://jr.brainpop.com/science/weather/spring/">https://jr.brainpop.com/science/weather/spring/</a></p> <p>Log in: PreKWildcats Password: Mckenzie1!</p> <p>(Social Studies) Conversation cards page 1</p> <ul style="list-style-type: none"> <li>- Ask your child the questions on the cards and encourage detailed responses. This is a good time to encourage your child to talk about what their interests are and how they feel.</li> </ul>		
Art/Music	V/PA 1.4.2 1.4.6	30	<p>(Art) Color mouse and his pencil Be creative! make sure there are no white spots!</p>		
Daily Living Skills	SS/ F/LS: 6.2.2 S/E 0.2.2	30	Please see the list given to you during week one.		
Fine and Gross Motor Skills	H/S/PE 2.4.1	30	<p>(Gross Motor) Choose 2-3 activities from <a href="http://gonoodle.com">gonoodle.com</a></p>		

## Day 26 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> <li>- Ask the student how they are</li> <li>- feeling and to point to the image that reflects their feelings.</li> </ul> <p>Days of the week</p> <ul style="list-style-type: none"> <li>- Play the video link provided. After the song, ask them to move the days of the week into the appropriate slot in the activity provided.</li> </ul> <p><a href="https://youtu.be/ieCxOOY0RTs">https://youtu.be/ieCxOOY0RTs</a></p> <p>Months of the year</p> <ul style="list-style-type: none"> <li>- Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?"</li> </ul> <p><a href="https://youtu.be/wkRkzn74O9U">https://youtu.be/wkRkzn74O9U</a></p> <p>What's the Weather?</p> <ul style="list-style-type: none"> <li>- Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc.</li> </ul> <p><a href="https://youtu.be/rD6FRDd9Hew">https://youtu.be/rD6FRDd9Hew</a></p> <p>shape matching</p> <ul style="list-style-type: none"> <li>- review shape names and encourage students to match like shapes.</li> </ul>		
ELA: Reading and Writing	ELA RL.PK.3	40	<p>Read/Watch the following read aloud:</p> <p><a href="https://youtu.be/ijBFeGPSLhY">https://youtu.be/ijBFeGPSLhY</a></p> <p>"If You Take A Mouse To School"</p> <ul style="list-style-type: none"> <li>- Pause the read aloud and talk to your child about items they may use in school. Do they need the same things the mouse asked for?</li> <li>- After reading, complete the cause and effect activity to help retell the story.</li> <li>- If the story needs to be replayed to help the child complete the activity that is absolutely ok!</li> </ul>		
Math	M 4.1.2 4.1.2 4.1.3	40	<p>Count it!</p> <ul style="list-style-type: none"> <li>- Count the baby sharks and write the number on the line (7-10)</li> <li>- If your child needs help writing the number, write the number in a dotted form so they can trace it.</li> </ul>		
Science and Social Studies	S 5.1.1 5.3.1  SS/F/LS 6.1.1 6.3.1	30	<p>(Science)</p> <p>Five Senses</p> <ul style="list-style-type: none"> <li>- Color the pictures of the things you can taste</li> </ul> <p>(Social Studies)</p> <p>Watch the following brain pop video about school.</p> <p><a href="https://jr.brainpop.com/socialstudies/communities/school/">https://jr.brainpop.com/socialstudies/communities/school/</a></p> <p>Log in: PreKWildcats Password: Mckenzie1!</p>		
Art/Music	V/PA 1.4.2	30	<p>(Art)</p> <p>Coloring with Red</p> <ul style="list-style-type: none"> <li>- All the items on the activity are red in color</li> <li>- Ask the child to find a red crayon</li> <li>- Have them color each item.</li> <li>- While they are coloring ask them to identify each item that is red</li> <li>- As an extension, ask students to recall other things from their environment that may be red</li> </ul>		
Daily Living Skills	SS/ F/LS: 6.2.2 S/E 0.2.2	30	Please see the list given to you during week one.		
Fine and Gross Motor Skills	H/S/PE 2.4.1	30	<p>(Gross Motor)</p> <p>Choose 2-3 activities from gonoodle.com</p>		



## Day 27 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> <li>- Ask the student how they are</li> <li>- feeling and to point to the image that reflects their feelings.</li> </ul> <p>Days of the week</p> <ul style="list-style-type: none"> <li>- Play the video link provided. After the song, ask them to move the days of the week into the appropriate slot in the activity provided. <a href="https://youtu.be/ieCxOOY0RTs">https://youtu.be/ieCxOOY0RTs</a></li> </ul> <p>Months of the year</p> <ul style="list-style-type: none"> <li>- Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" <a href="https://youtu.be/wkRkzn74Q9U">https://youtu.be/wkRkzn74Q9U</a></li> </ul> <p>What's the Weather?</p> <ul style="list-style-type: none"> <li>- Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. <a href="https://youtu.be/rD6FRDd9Hew">https://youtu.be/rD6FRDd9Hew</a></li> </ul> <p>shape matching</p> <ul style="list-style-type: none"> <li>- review shape names and encourage students to match like shapes.</li> </ul>		
ELA: Reading and Writing	ELA RF.PK.1D RF.PK.2c	40	<p>Letter A</p> <ul style="list-style-type: none"> <li>- Trace and write the letter Aa</li> <li>- Find and color the letter Aa</li> <li>- Color the things that begin with the Aa sound</li> </ul>		
Math	M 4.1.2 4.1.4	40	<p>Spider leg counting</p> <ul style="list-style-type: none"> <li>- count the legs on the spider and circle the number that matches page 1 and 2</li> <li>- As an extension, ask students to count the amount of legs they have all together on 2 spiders. (addition)</li> </ul>		
Science and Social Studies	S 5.1.1 5.3.1  SS/F/LS 6.1.1	30	<p>(Science) Five Senses</p> <ul style="list-style-type: none"> <li>- Complete the five senses cut and paste activity</li> <li>- Students will cut and paste labels to each part of the body pictured.</li> </ul> <p>(Social Studies) Make a list of some of your favorites using your five senses. Example: See: My favorite thing to see is a movie. Hear: I love to hear piano music. Touch: I love to touch my soft teddy bear. Taste: Mac and Cheese is my favorite thing to taste. Smell: I love the smell of a bakery.</p>		
Art/Music	V/PA 1.4.2	30	<p>Coloring with Green</p> <ul style="list-style-type: none"> <li>- All the items on the activity are green in color</li> <li>- - Ask the child to find a green crayon</li> <li>- Have them color each item.</li> <li>- While they are coloring ask them to identify each item that is green</li> <li>- As an extension, ask students to recall other things around them that may be the color green</li> </ul>		
Daily Living Skills	SS/ F/LS: 6.2.2 S/E 0.2.2	30	Please see the list given to you during week one.		
Fine and Gross Motor Skills	H/S/PE 2.4.2 2.4.1	30	<p>(Fine Motor)</p> <p>Letter B/C</p> <ul style="list-style-type: none"> <li>- Trace and write the letter</li> <li>- Find and color the letter</li> <li>- Color the things that begin with the letter's sound</li> </ul> <p>(Gross Motor) Choose 2-3 activities from <a href="http://gonoodle.com">gonoodle.com</a></p>		

## Day 28 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> <li>- Ask the student how they are</li> <li>- feeling and to point to the image that reflects their feelings.</li> </ul> <p>Days of the week</p> <ul style="list-style-type: none"> <li>- Play the video link provided. After the song, ask them to move the days of the week into the appropriate slot in the activity provided. <a href="https://youtu.be/ieCxOOY0RTs">https://youtu.be/ieCxOOY0RTs</a></li> </ul> <p>Months of the year</p> <ul style="list-style-type: none"> <li>- Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" <a href="https://youtu.be/wkRkzn74Q9U">https://youtu.be/wkRkzn74Q9U</a></li> </ul> <p>What's the Weather?</p> <ul style="list-style-type: none"> <li>- Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. <a href="https://youtu.be/rD6FRDd9Hew">https://youtu.be/rD6FRDd9Hew</a></li> </ul> <p>shape matching</p> <ul style="list-style-type: none"> <li>- review shape names and encourage students to match like shapes.</li> </ul>		
ELA: Reading and Writing	ELA RL.PK.3 RL.PK.1 0 W.PK.5	40	<p>Read/Watch the following read aloud: <a href="https://youtu.be/ijBFeGPSLhY">https://youtu.be/ijBFeGPSLhY</a></p> <p>"If You Take A Mouse To School"</p> <ul style="list-style-type: none"> <li>- Watch/read the story</li> <li>- Pause the story throughout and ask the child if they can recall what comes next.</li> <li>- Complete the fill your backpack activity sheet. Follow the directions listed on the sheet.</li> </ul>		
Math	M 4.1.2 4.1.4	40	<p>Spider leg counting</p> <ul style="list-style-type: none"> <li>- count the legs on the spider and circle the number that matches page3-4</li> <li>- As an extension, ask children to add the sets of legs from two spiders all together. How many are there all together? (addition)</li> </ul>		
Science and Social Studies	S5.1.3 5.1.4 5.2.2  SS/F/LS 6.1.1 ELA SL.PK.1 b	30	<p>(Science) How do you make ice cream? Watch the video below: <a href="https://youtu.be/5ub_5_b6yOQ">https://youtu.be/5ub_5_b6yOQ</a></p> <p>If you would like to replay the video and make your own ice cream!</p> <p>(Social Studies) Conversation cards</p> <ul style="list-style-type: none"> <li>- Bein with the card that states "Tell me about your favorite icecream flavor. This will provide a smooth transition from the science video to social studies. lead into other conversation cards on the page.</li> </ul>		
Art/Music	V/PA 1.4.2	30	<p>Coloring with Yellow</p> <ul style="list-style-type: none"> <li>- All the items on the activity are yellow in color</li> <li>- - Ask the child to find a yellow crayon</li> <li>- Have them color each item.</li> <li>- While they are coloring ask them to identify each item that is yellow</li> <li>- As an extension, ask children to recall other items that me be yellow from their everyday environment</li> </ul>		
Daily Living Skills	SS/ F/LS: 6.2.2 S/E 0.2.2	30	Please see the list given to you during week one.		
Fine and Gross Motor Skills	H/S/PE 2.4.1	30	(Gross Motor) Choose 2-3 activities from gonoodle.com		

## Day 29 Schedule:

Subject	NJSL S	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> <li>- Ask the student how they are feeling and to point to the image that reflects their feelings.</li> </ul> <p>Days of the week</p> <ul style="list-style-type: none"> <li>- Play the video link provided. After the song, ask them to move the days of the week into the appropriate slot in the activity provided. <a href="https://youtu.be/ieCxOOY0RTs">https://youtu.be/ieCxOOY0RTs</a></li> </ul> <p>Months of the year</p> <ul style="list-style-type: none"> <li>- Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" <a href="https://youtu.be/wkRkzn74Q9U">https://youtu.be/wkRkzn74Q9U</a></li> </ul> <p>What's the Weather?</p> <ul style="list-style-type: none"> <li>- Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. <a href="https://youtu.be/rD6FRDd9Hew">https://youtu.be/rD6FRDd9Hew</a></li> </ul> <p>shape matching</p> <ul style="list-style-type: none"> <li>- review shape names and encourage students to match like shapes.</li> </ul>		
ELA: Reading and Writing	ELA RL.PK.3 L.PK.5a	40	<p>Read/Watch the following read aloud: <a href="https://youtu.be/ijBFeGPSLhY">https://youtu.be/ijBFeGPSLhY</a></p> <p>"If You Take A Mouse To School"</p> <ul style="list-style-type: none"> <li>- Watch/read the story</li> <li>- Pause the story throughout and ask the child if they can recall what comes next.</li> <li>- Complete the activity after the story <ul style="list-style-type: none"> <li>- Can you find a mouse? Search for mouse in his class picture. When you find him, put a circle around him.</li> <li>- There are 5 places to find mouse</li> </ul> </li> <li>- Mix and Match <ul style="list-style-type: none"> <li>- Draw a line from one picture on the left to it's matching picture on the right. example shown.</li> </ul> </li> </ul>		
Math	M 4.1.1 4.1.2	40	<p>What comes next?</p> <ul style="list-style-type: none"> <li>- cut out all number cards only</li> <li>- Use the number cards to fill in the missing number!</li> <li>- do not paste... activity is to be reused tomorrow</li> </ul>		
Science and Social Studies	S 5.4.3 5.1.3  S 5.3.1 SS/F/LS 6.3.1 V/PA 1.4.2	30	<p>(Science)</p> <p>Watch the following video</p> <ul style="list-style-type: none"> <li>- <a href="https://youtu.be/gaZ2CICGuL8">https://youtu.be/gaZ2CICGuL8</a></li> <li>- Ask your child the following questions: <ul style="list-style-type: none"> <li>- What is your favorite thing to do in the Spring?</li> <li>- Do you like the warm weather? Why?</li> <li>- What animals do you think you will see in the spring?</li> <li>- What kind of clothing do we wear in the spring?</li> </ul> </li> </ul> <p>(Social Studies)</p> <p>Colorful flowers</p> <ul style="list-style-type: none"> <li>- use the flower packet to draw pictures in your flower book.</li> <li>- trace the words in the story.</li> <li>- Example... I see six yellow flowers. (trace those words)</li> <li>- look outside or online for yellow flowers for the child to copy from and have them draw 6 yellow flowers for their illustration.</li> <li>- When the book is complete you may cut and staple it together (you do not have to do this though.)</li> </ul>		
Art/Music	V/PA 1.4.2	30	<p>Coloring with Purple</p> <ul style="list-style-type: none"> <li>- All the items on the activity are Purple in color</li> <li>- Ask the child to find a Purple crayon</li> <li>- Have them color each item.</li> <li>- While they are coloring ask them to identify each item that is Purple</li> <li>- As an extension, ask students to recall something from their everyday life that may be purple</li> </ul>		
Daily Living Skills	SS/ F/LS: 6.2.2	30	Please see the list given to you during week one.		

	S/E 0.2.2				
Fine and Gross Motor Skills	H/S/PE 2.4.2 2.4.1	30	(Fine Motor)  Letter D/E - Trace and write the letter - Find and color the letter - Color the things that begin with the letter's sound (Gross Motor) - Choose 2-3 activities from <a href="http://gonoodle.com">gonoodle.com</a>		

## Day 30 Schedule:

Subject	NJSLS	Minutes per Day (at least)	Assignments	Direct adult support	Minimal adult support
Calendar Time: Day, Month, Year, Weather, Season	S/E 0.3.1 S 5.1.3 5.4.3 M 4.4.2 4.3.1 V/PE 1.2.1	20	<p>How are you feeling today?</p> <ul style="list-style-type: none"> <li>- Ask the student how they are</li> <li>- feeling and to point to the image that reflects their feelings.</li> </ul> <p>Days of the week</p> <ul style="list-style-type: none"> <li>- Play the video link provided. After the song, ask them to move the days of the week into the appropriate slot in the activity provided. <a href="https://youtu.be/ieCxOOY0RTs">https://youtu.be/ieCxOOY0RTs</a></li> </ul> <p>Months of the year</p> <ul style="list-style-type: none"> <li>- Play video link provided. Have them point to the corresponding months as they sing the song on the activity sheet. Ask a student, "What month are we in?" <a href="https://youtu.be/wkRkzn74Q9U">https://youtu.be/wkRkzn74Q9U</a></li> </ul> <p>What's the Weather?</p> <ul style="list-style-type: none"> <li>- Bring the student to the window with the weather activity sheet. Ask the student what the weather is. Talk about if it is hot, cold, warm, etc. <a href="https://youtu.be/rD6FRDd9Hew">https://youtu.be/rD6FRDd9Hew</a></li> </ul> <p>shape matching</p> <ul style="list-style-type: none"> <li>- review shape names and encourage students to match like shapes.</li> </ul>		
ELA: Reading and Writing	ELA RL.PK.3	40	<p>Read/Watch the following read aloud: <a href="https://youtu.be/ijBFEGPSLhY">https://youtu.be/ijBFEGPSLhY</a></p> <p>"If You Take A Mouse To School"</p> <ul style="list-style-type: none"> <li>- Watch/read the story</li> <li>- Pause the story throughout and ask the child if they can recall what comes next.</li> <li>- Complete the activity after the story <ul style="list-style-type: none"> <li>- Help Mouse Get Ready For School!</li> <li>- Follow the directions on the activity page</li> </ul> </li> </ul>		
Math	M 4.1.1 4.1.2	40	<p>What comes next?</p> <ul style="list-style-type: none"> <li>- Now that they have had some practice they can paste.</li> <li>- Use the number cards to fill in the missing number!</li> <li>- paste the missing number cards in the correct spot.</li> </ul>		
Science and Social Studies	S 5.4.3 5.1.3 SS/F/LS 6.2.3 S/E 0.5.5	30	<p>(Science)</p> <p>Watch the following video</p> <ul style="list-style-type: none"> <li>- <a href="https://youtu.be/qaZ2CICGuL8">https://youtu.be/qaZ2CICGuL8</a></li> <li>- Ask your child the following questions: <ul style="list-style-type: none"> <li>- What is your favorite thing to do in the Spring?</li> <li>- Do you like the warm weather? Why?</li> <li>- What animals do you think you will see in the spring?</li> <li>- What kind of clothing do we wear in the spring?</li> </ul> </li> </ul> <p>(Social Studies)</p> <p>Kind and Unkind activity</p> <ul style="list-style-type: none"> <li>- There are two guides to follow one for Kind and one for Unkind.</li> <li>- Cut out all the petals on the petal paper</li> <li>- Glue the picture on the appropriate flower (kind or unkind)</li> <li>- use the models that are already completed to help you match.</li> <li>- Students may color pictures if they would like when they are finish.</li> </ul>		
Art/Music	V/PA 1.4.2	30	<p>Coloring with blue</p> <p>All the items on the activity are blue in color</p> <ul style="list-style-type: none"> <li>- - Ask the child to find a blue crayon</li> <li>- Have them color each item.</li> <li>- While they are coloring ask them to identify each item that is blue</li> <li>- As an extension, ask students to recall other items in their everyday lives that may be blue</li> </ul>		
Daily Living Skills	SS/ F/LS: 6.2.2 S/E 0.2.2	30	Please see the list given to you during week one.		
Fine and Gross Motor Skills	H/S/PE 2.4.2 2.4.1 H/S/PE 2.4.1	30	<p>(Fine Motor)</p> <p>Letter F/G</p> <ul style="list-style-type: none"> <li>- Trace and write the letter</li> <li>- Find and color the letter</li> <li>- Color the things that begin with the letter's sound</li> </ul>		

			(Gross Motor) - Choose 2-3 activities from <a href="http://gonoodle.com">gonoodle.com</a>		
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Families,

Thank you for your cooperation and patience with the work from weeks one and two. In this packet you will find work and schedules for weeks 3, 4, 5, 6, 7, and 8.

Circle time activities and Daily Living activities will remain the same. Please continue to use those activities that were provided to you in week one's packet.

Remember to keep all completed assignments and activities, along with your daily schedule sheet in a safe place, as they will be collected.

We are available to help guide you in any way. Please don't hesitate to reach out via e-mail, remind (Mrs. Credico), or ClassTag (Miss Markovich). We are here to help in any way that we can!

Sincerely,

Mrs. Credico & Miss Markovich

